

**PARCC Results:
Spring 2017
Administrations**

**Lindenwold Public Schools
September 25, 2017**

Measuring
College and
Career
Readiness

COMPARISON OF SPRING 2015, SPRING 2016, & SPRING 2017 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY - PERCENTAGES

| Grade | Not Yet Meeting Expectations (Level 1) | | | Partially Meeting Expectations (Level 2) | | | Approaching Expectations (Level 3) | | | Meeting Expectations (Level 4) | | | Exceeding Expectations (Level 5) | | | Change in % Students at Levels 4-5 From 2015-2017 |
|-------|--|------|------|--|------|------|------------------------------------|------|------|--------------------------------|------|------|----------------------------------|------|------|---|
| | 2015 | 2016 | 2017 | 2015 | 2016 | 2017 | 2015 | 2016 | 2017 | 2015 | 2016 | 2017 | 2015 | 2016 | 2017 | |
| 3 | 30 | 39 | 29 | 24 | 19 | 22 | 23 | 22 | 25 | 22 | 22 | 22 | 1 | 1 | 1 | 0% |
| 4 | 23 | 20 | 20 | 23 | 26 | 25 | 35 | 24 | 28 | 18 | 24 | 24 | 1 | 2 | 3 | 8% |
| 5 | 20 | 21 | 16 | 30 | 29 | 25 | 32 | 22 | 31 | 16 | 22 | 27 | 2 | 0 | 1 | 10% |
| 6 | 13 | 17 | 16 | 18 | 21 | 23 | 33 | 21 | 43 | 33 | 21 | 17 | 3 | 2 | 2 | -17% |
| 7 | 25 | 18 | 23 | 21 | 27 | 20 | 31 | 21 | 30 | 20 | 21 | 22 | 4 | 6 | 5 | 5% |
| 8 | 30 | 16 | 18 | 21 | 18 | 16 | 24 | 35 | 27 | 22 | 35 | 28 | 3 | 4 | 10 | 13% |
| 9 | 37 | 37 | 35 | 34 | 18 | 20 | 17 | 21 | 26 | 10 | 21 | 18 | 3 | 2 | 1 | 6% |
| 10 | 37 | 31 | 47 | 19 | 17 | 9 | 21 | 26 | 24 | 21 | 26 | 18 | 2 | 5 | 2 | -3% |
| 11* | 25 | 15 | 25 | 21 | 17 | 23 | 31 | 27 | 22 | 21 | 27 | 24 | 3 | 3 | 7 | 7% |

*Grade 11 does not include students who took an AP/IB test. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.





































COMPARISON OF SPRING 2015, SPRING 2016, & SPRING 2017 PARCC ADMINISTRATIONS MATHEMATICS - PERCENTAGES

| Grade | Not Yet Meeting Expectations (Level 1) | | | Partially Meeting Expectations (Level 2) | | | Approaching Expectations (Level 3) | | | Meeting Expectations (Level 4) | | | Exceeding Expectations (Level 5) | | | Change In % Students at Levels 4-5 From 2015-2017 |
|-------------|--|------|------|--|------|------|------------------------------------|------|------|--------------------------------|------|------|----------------------------------|------|------|---|
| | 2015 | 2016 | 2017 | 2015 | 2016 | 2017 | 2015 | 2016 | 2017 | 2015 | 2016 | 2017 | 2015 | 2016 | 2017 | |
| 3 | 18 | 17 | 23 | 32 | 31 | 27 | 30 | 28 | 27 | 19 | 22 | 22 | 1 | 2 | 1 | 3% |
| 4 | 20 | 16 | 27 | 39 | 35 | 27 | 27 | 36 | 29 | 14 | 13 | 17 | 0 | 0 | 0 | 3% |
| 5 | 21 | 22 | 19 | 40 | 37 | 36 | 29 | 30 | 32 | 10 | 11 | 12 | 0 | 0 | 1 | 3% |
| 6 | 8 | 23 | 35 | 35 | 36 | 35 | 36 | 33 | 21 | 20 | 8 | 9 | 1 | 0 | 0 | -12% |
| 7 | 11 | 14 | 22 | 37 | 36 | 39 | 40 | 33 | 31 | 13 | 17 | 8 | 0 | 1 | 0 | -5% |
| 8* | 33 | 28 | 45 | 36 | 29 | 25 | 22 | 29 | 20 | 10 | 15 | 11 | 0 | 0 | 0 | 1% |
| ALGI (LMS) | 6 | 0 | 0 | 0 | 4 | 0 | 19 | 39 | 18 | 75 | 57 | 64 | 0 | 0 | 18 | 7% |
| ALG I (LHS) | 31 | 21 | 32 | 41 | 39 | 40 | 16 | 39 | 21 | 12 | 10 | 6 | 0 | 0 | 0 | -6% |
| GEO | 29 | 19 | 18 | 43 | 43 | 50 | 22 | 30 | 28 | 6 | 8 | 4 | 0 | 0 | 0 | -2% |
| ALG II | 27 | 28 | 37 | 31 | 45 | 31 | 31 | 15 | 22 | 11 | 12 | 11 | 0 | 0 | 0 | 0 |

*Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

COMPARISON OF 2015 TO 2017 SPRING PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY

| | % Change in Level 1 and Level 2 | | | | % Change in Level 4 and Level 5 | | | |
|-----------|---|-----|---|-------|---|-----|---|-------|
| | Lindenwold | | State | | Lindenwold | | State | |
| Grade 3 |  | 3% |  | 5.8% |  | 0% |  | 6.9% |
| Grade 4 |  | 1% |  | 1.8% |  | 8% |  | 4.8% |
| Grade 5 |  | 9% |  | 3.3% |  | 10% |  | 7.4% |
| Grade 6 |  | 8% |  | 2.3% |  | 17% |  | 4.5% |
| Grade 7 |  | 3% |  | 5.0% |  | 5% |  | 7.6% |
| Grade 8 |  | 17% |  | 5.5% |  | 13% |  | 7.5% |
| Grade 9 |  | 16% |  | 11.0% |  | 6% |  | 11.7% |
| Grade 10 |  | 0% |  | 8.8% |  | 3% |  | 9.7% |
| Grade 11* |  | 2% |  | 3.7% |  | 7% |  | 2.6% |

*Grade 11 does not include students who took an AP/IB test.

Notes: Percentages may not total 100 due to rounding.

- An up arrow indicates an increase of the % change from the previous year where a down arrow shows a decrease of the % change from the previous year.

COMPARISON OF 2015 TO 2017 SPRING PARCC ADMINISTRATIONS MATHEMATICS

| | % Change in Level 1 and Level 2 | | | | % Change in Level 4 and Level 5 | | | |
|-----------------|---------------------------------|-----|-------------|------|---------------------------------|-----|-------------|------|
| | Lindenwold | | State | | Lindenwold | | State | |
| Grade 3 | | 0% | | 4.4% | | 3% | | 7.5% |
| Grade 4 | ↓ | 5% | ↓ | 3.5% | ↑ | 3% | ↑ | 6.7% |
| Grade 5 | ↓ | 6% | ↓ | 2.5% | ↑ | 3% | ↑ | 5.2% |
| Grade 6 | ↑ | 27% | ↓ | 0.2% | ↓ | 12% | ↑ | 2.8% |
| Grade 7 | ↑ | 13% | ↓ | 2.1% | ↓ | 5% | ↑ | 2.8% |
| Grade 8 | ↑ | 1% | ↓ | 3.8% | ↑ | 1% | ↑ | 4.2% |
| Algebra I (LMS) | ↓ | 6% | ↓ | 4.8% | ↑ | 7% | ↑ | 5.4% |
| Algebra I (LHS) | ↔ | 0% | (All ALG 1) | | ↓ | 6% | (All ALG 1) | |
| Algebra II | ↔ | 0% | ↑ | 0.4% | ↓ | 2% | ↑ | 2.7% |
| Geometry | ↓ | 4% | ↓ | 9.0% | ↔ | 0% | ↑ | 7.4% |

*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.

- An up arrow indicates an increase of the % change from the previous year where a down arrow shows a decrease of the % change from the previous year.

COMPARISON OF STUDENTS TESTED SPRING 2016 AND SPRING 2017 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY

| | Students Tested | | Year to Year Increase |
|--------------|-----------------|-------------|-----------------------|
| | 2016 | 2017 | |
| Grade 3 | 240 | 218 | -22 |
| Grade 4 | 200 | 221 | 21 |
| Grade 5 | 193 | 190 | -3 |
| Grade 6 | 176 | 200 | 24 |
| Grade 7 | 174 | 164 | -10 |
| Grade 8 | 160 | 182 | 22 |
| Grade 9 | 182 | 164 | -18 |
| Grade 10 | 138 | 152 | 14 |
| Grade 11* | 89 | 102 | 13 |
| TOTAL | 1552 | 1593 | 41 |

*Grade 11 does not include students who took an AP/IB test.

Note: "Students Tested" represents individual valid test scores for English Language Arts/Literacy.

COMPARISON OF STUDENTS TESTED SPRING 2016 AND SPRING 2017 PARCC ADMINISTRATIONS MATHEMATICS

| | Students Tested | | Year to Year Increase |
|--------------|-----------------|-------------|-----------------------|
| | 2016 | 2017 | |
| Grade 3 | 241 | 222 | -19 |
| Grade 4 | 204 | 224 | 20 |
| Grade 5 | 196 | 193 | -3 |
| Grade 6 | 176 | 204 | 28 |
| Grade 7 | 180 | 170 | -10 |
| Grade 8* | 140 | 166 | 26 |
| Algebra I | 219 | 195 | -24 |
| Algebra II | 74 | 65 | -9 |
| Geometry | 122 | 150 | 28 |
| TOTAL | 1552 | 1589 | 37 |

*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: "Students Tested" represents individual valid test scores for Mathematics.

COMPARISON OF SPRING 2017 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY TO NEW JERSEY- PERCENTAGES

| | Not Yet Meeting Expectations (Level 1) | | Partially Meeting Expectations (Level 2) | | Approaching Expectations (Level 3) | | Meeting Expectations (Level 4) | | Exceeding Expectations (Level 5) | |
|-----------|--|-------|--|-------|------------------------------------|-------|--------------------------------|-------|----------------------------------|-------|
| | District | State | District | State | District | State | District | State | District | State |
| | 2017 | 2017 | 2017 | 2017 | 2017 | 2017 | 2017 | 2017 | 2017 | 2017 |
| Grade 3 | 29 | 12.7 | 22 | 14.4 | 25 | 22.5 | 22 | 42.9 | 1 | 7.5 |
| Grade 4 | 20 | 7.7 | 25 | 12.8 | 28 | 23.7 | 24 | 40.5 | 3 | 15.4 |
| Grade 5 | 16 | 6.8 | 25 | 12.2 | 31 | 22.1 | 27 | 48.2 | 1 | 10.7 |
| Grade 6 | 16 | 6.5 | 23 | 14.6 | 43 | 25.6 | 17 | 41.0 | 2 | 12.3 |
| Grade 7 | 23 | 8.9 | 20 | 11.4 | 30 | 20.5 | 22 | 35.4 | 5 | 23.8 |
| Grade 8 | 18 | 9.0 | 16 | 11.6 | 27 | 20.3 | 28 | 40.5 | 10 | 18.6 |
| Grade 9 | 35 | 12.8 | 20 | 12.8 | 26 | 22.9 | 18 | 37.7 | 1 | 13.8 |
| Grade 10 | 47 | 20.3 | 9 | 13.9 | 24 | 19.5 | 18 | 32.2 | 2 | 14.1 |
| Grade 11* | 25 | 21.1 | 23 | 18.0 | 22 | 22.4 | 24 | 29.7 | 7 | 8.7 |

*Grade 11 does not include students who took an AP/IB test.

Notes: Percentages may not total 100 due to rounding.

COMPARISON OF SPRING 2017 PARCC ADMINISTRATIONS MATHEMATICS TO NEW JERSEY- PERCENTAGES

| | Not Yet Meeting Expectations (Level 1) | | Partially Meeting Expectations (Level 2) | | Approaching Expectations (Level 3) | | Meeting Expectations (Level 4) | | Exceeding Expectations (Level 5) | |
|------------|--|-------|--|-------|------------------------------------|-------|--------------------------------|-------|----------------------------------|-------|
| | District | State | District | State | District | State | District | State | District | State |
| | 2017 | 2017 | 2017 | 2017 | 2017 | 2017 | 2017 | 2017 | 2017 | 2017 |
| Grade 3 | 23 | 7.8 | 27 | 14.6 | 27 | 25.1 | 22 | 38.7 | 1 | 13.7 |
| Grade 4 | 27 | 8.1 | 27 | 17.5 | 29 | 27.1 | 17 | 40.6 | 0 | 6.7 |
| Grade 5 | 19 | 6.5 | 36 | 17.8 | 32 | 29.6 | 12 | 37.3 | 1 | 8.9 |
| Grade 6 | 35 | 9.7 | 35 | 19.1 | 21 | 27.7 | 9 | 35.0 | 0 | 8.6 |
| Grade 7 | 22 | 8.0 | 39 | 19.9 | 31 | 32.5 | 8 | 33.9 | 0 | 5.7 |
| Grade 8* | 45 | 22.9 | 25 | 21.4 | 20 | 28.0 | 11 | 26.9 | 0 | 0.8 |
| Algebra I | 28 | 12.2 | 36 | 22.1 | 21 | 24.2 | 13 | 36.9 | 2 | 4.5 |
| Algebra II | 18 | 34.4 | 50 | 21.4 | 28 | 17.6 | 4 | 23.6 | 0 | 3.0 |
| Geometry | 37 | 10.0 | 31 | 29.0 | 22 | 31.3 | 11 | 25.8 | 0 | 4.0 |

*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.

2017 SPRING PARCC SCHOOL- & GRADE-LEVEL OUTCOMES ENGLISH LANGUAGE ARTS/LITERACY

| | Not Yet Meeting Expectations (Level 1) | Partially Meeting Expectations (Level 2) | Approaching Expectations (Level 3) | Meeting Expectations (Level 4) | Exceeding Expectations (Level 5) | % >= Level 4 |
|---------------------------------|---|---|---|---------------------------------------|---|------------------------|
| Lindenwold High School | 37% | 17% | 24% | 19% | 3% | 22% |
| Lindenwold Middle School | 18% | 21% | 33% | 23% | 4% | 27% |
| School 4 | 30% | 30% | 26% | 14% | 0% | 14% |
| School 5 | 19% | 21% | 28% | 27% | 5% | 32% |

2017 SPRING PARCC SCHOOL- & GRADE-LEVEL OUTCOMES MATHEMATICS

| | Not Yet Meeting Expectations (Level 1) | Partially Meeting Expectations (Level 2) | Approaching Expectations (Level 3) | Meeting Expectations (Level 4) | Exceeding Expectations (Level 5) | % \geq Level 4 |
|---------------------------------|--|--|------------------------------------|--------------------------------|----------------------------------|------------------|
| Lindenwold High School | 28% | 43% | 24% | 6% | 0% | 6% |
| Lindenwold Middle School | 29% | 33% | 26% | 11% | 1% | 12% |
| School 4 | 31% | 31% | 26% | 12% | 0% | 12% |
| School 5 | 18% | 22% | 31% | 27% | 2% | 29% |

COMPARISON OF SPRING 2017 ADMINISTRATION ENGLISH LANGUAGE ARTS/LITERACY- PERCENTAGES

| | Not Yet Meeting Expectations (Level 1) | | Partially Meeting Expectations (Level 2) | | Approaching Expectations (Level 3) | | Meeting Expectations (Level 4) | | Exceeding Expectations (Level 5) | |
|---------|--|----------|--|----------|------------------------------------|----------|--------------------------------|----------|----------------------------------|----------|
| | School 4 | School 5 | School 4 | School 5 | School 4 | School 5 | School 4 | School 5 | School 4 | School 5 |
| Grade 3 | 39% | 19% | 26% | 19% | 23% | 26% | 12% | 25% | 0% | 11% |
| Grade 4 | 18% | 21% | 31% | 20% | 30% | 25% | 21% | 28% | 0% | 6% |

*Grade 11 does not include students who took an AP/IB test.

Notes: Percentages may not total 100 due to rounding.

COMPARISON OF SPRING 2017 ADMINISTRATION MATHEMATICS PERCENTAGES

| | Not Yet Meeting Expectations (Level 1) | | Partially Meeting Expectations (Level 2) | | Approaching Expectations (Level 3) | | Meeting Expectations (Level 4) | | Exceeding Expectations (Level 5) | |
|---------|--|----------|--|----------|------------------------------------|----------|--------------------------------|----------|----------------------------------|----------|
| | School 4 | School 5 | School 4 | School 5 | School 4 | School 5 | School 4 | School 5 | School 4 | School 5 |
| Grade 3 | 31% | 12% | 30% | 24% | 22% | 33% | 17% | 29% | 0% | 3% |
| Grade 4 | 29% | 24% | 32% | 21% | 30% | 29% | 8% | 25% | 1% | 1% |

*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.

COMPARISON OF SUBGROUP SPRING 2016 AND SPRING 2017 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY- PERCENTAGES

| | Not Yet Meeting Expectations (Level 1) | | Partially Meeting Expectations (Level 2) | | Approaching Expectations (Level 3) | | Meeting Expectations (Level 4) | | Exceeding Expectations (Level 5) | | % Difference >= Level 4 |
|------------|--|------|--|------|------------------------------------|------|--------------------------------|------|----------------------------------|------|-------------------------|
| | 2016 | 2017 | 2016 | 2017 | 2016 | 2017 | 2016 | 2017 | 2016 | 2017 | |
| FRL | 26 | 26 | 22 | 22 | 28 | 29 | 21 | 20 | 2 | 3 | 0% |
| Special Ed | 59 | 47 | 22 | 33 | 15 | 17 | 4 | 4 | 0 | 0 | 0% |
| Black | 20 | 20 | 24 | 23 | 28 | 30 | 26 | 24 | 2 | 3 | -1% |
| Hispanic | 31 | 31 | 21 | 20 | 27 | 28 | 18 | 18 | 2 | 2 | 0% |
| White | 19 | 16 | 17 | 16 | 26 | 27 | 34 | 32 | 4 | 9 | 3% |
| ELL | 64 | 74 | 21 | 18 | 10 | 6 | 5 | 1 | 0 | 0 | -4% |

COMPARISON OF SUBGROUP SPRING 2016 AND SPRING 2017 PARCC ADMINISTRATIONS MATHEMATICS - PERCENTAGES

| | Not Yet Meeting Expectations (Level 1) | | Partially Meeting Expectations (Level 2) | | Approaching Expectations (Level 3) | | Meeting Expectations (Level 4) | | Exceeding Expectations (Level 5) | | % Difference >= Level 4 |
|------------|--|-----------|--|-----------|------------------------------------|-----------|--------------------------------|-----------|----------------------------------|----------|-------------------------|
| | 2016 | 2017 | 2016 | 2017 | 2016 | 2017 | 2016 | 2017 | 2016 | 2017 | |
| FRL | 23 | 28 | 36 | 35 | 28 | 25 | 13 | 12 | 0 | 1 | 0 |
| Special Ed | 44 | 53 | 42 | 36 | 11 | 8 | 3 | 3 | 0 | 0 | 0 |
| Black | 23 | 26 | 33 | 37 | 30 | 26 | 14 | 11 | 0 | 1 | -2 |
| Hispanic | 23 | 31 | 39 | 33 | 28 | 26 | 10 | 9 | 0 | 1 | 0 |
| White | 12 | 19 | 30 | 23 | 33 | 28 | 25 | 29 | 1 | 2 | 5 |
| ELL | 40 | 52 | 43 | 36 | 14 | 10 | 3 | 0 | 0 | 0 | -3 |