



**Lindenwold
Public Schools**

BOE Seminar Report

August 24th, 2020

Presentation Framework

Key Issue

Where do we
want to be?



How do we plan
to get there?

Presentation Framework

Performance in
Core Areas

Meeting ELL Needs

Culture and Climate

Special Education

Technology

Now

Vision

Plan

Performance in Core Areas

Performance in Core Areas: *ELA*

Our Vision...

*All students reading
on grade level; one full
grade or year growth or
more for each student*

*Student mastery of all ELA
standards*

*Improved reading
stamina and appreciation*

Now

Vision

Plan

Performance in Core Areas: *ELA*

District ELA Plan

Elementary

- Ongoing professional development in *Fountas and Pinnell Classroom* (full implementation K-4)
- Teacher PD on various components of balanced literacy
- Better use of vertically-aligned F&P data (elems to LMS)
- Use of data to incorporate strategic small group instruction
- Strive to enhance and improve BSI support through I&RS
- Continued use of LLI for calculated and measured reading growth

Now

Vision

Plan

Performance in Core Areas: *ELA*

Other ELA-Focused Actions

Elementary

- Literacy peer learning lab implementation
- School 5 departmentalization pilot Year II (20-21)
- Re-alignment of curriculum with new resources, articulation of district-wide instructional approaches

Now

Vision

Plan

Performance in Core Areas: *ELA*

District ELA Plan

Middle School

- Improving differentiation for varied reading levels and learning styles
- Use of data to incorporate strategic small group instruction
- Specially Designed Instruction to address IEP goals and learning needs
- Ongoing literacy peer learning labs implementation
- Professional Learning Community to improve targeted reading instruction
- Use of LLI and improved basic skills delivery for calculated and measured reading growth (addition of IXL)
- Exploring addition of Fountas and Pinnell *Classroom* materials (5th-6th grade)
- Reinstated MS media specialist position

Now

Vision

Plan

Performance in Core Areas: *ELA*

District ELA Plan and Other Actions

High School

- Reading instruction training for teachers (peer learning labs)
- Common, standards-aligned assessments
- Better use of quarterlies, benchmark, and standards-aligned data
- Continued Literacy Across the Curriculum implementation
- Intervention improvements (LLI, Read 180, IXL)
- Shift from SRI and towards IXL reading data
- Common professional guiding materials for implementing independent reading

Now

Vision

Plan

Performance in Core Areas: *ELA*

District ELA Plan and Other Actions

LHS: Literacy Initiative 2020-21

- Leadership team is exploring how to modify the Literacy Initiative for 20-21



Now

Vision

Plan

Performance in Core Areas: *Math*

Our Vision...

- On-grade-level performance and success on NJSLA-ready assessments
- Improved Algebra I passing rates
- Data-literate teachers and teams to help analyze performance and respond via targeted instruction
- Solid foundations in math facts and math fluency
- Long-term goals: increased success in challenging courses at MS/HS

Performance in Core Areas: *Math*

District Math Plan and Other Actions

Elementary

- Continued/renewed partnership with Ongoing Assessment Project (OGAP) and Penn for K-8 professional learning
- Ongoing implementation of learning from South Jersey Math Ambassadors Project (SJMAP)
- Continued professional learning for implementation of Math *Expressions* K-4
- Continued attention to basic facts and academic vocabulary
- Strive to enhance and improve BSI support and diagnostic data (inc. *Key Math*) through I&RS
- Re-alignment of curriculum with new resources, articulation of district-wide instructional approaches

Now

Vision

Plan

Performance in Core Areas: *Math*

District Math Plan and Other Actions

Middle School

- Partnership with Ongoing Assessment Project (OGAP) and Penn for K-8 professional learning
- Continued implementation of learning from South Jersey Math Ambassadors Project (SJMAP)
- Continued professional learning for implementation of Savvas (Pearson) *Envisions* 5-8
- Improved basic skills and intervention classes and processes, including maximizing use of intervention and enrichment software (IXL)
- Focused enrichment class for Algebra I
- Specially Designed Instruction to address IEP goals and learning needs

Now

Vision

Plan

Performance in Core Areas: *Math*

District Math Plan and Other Actions

High School

- Full implementation of Savvas (Pearson) *Envisions* 9-12
- Improved intervention processes, including *Math 180*
- More deliberate use of benchmark data
- STEM PLC and continue Algebra I PLC
- IXL use for diagnostic assessment and instruction across math department in all courses

English Language Learners (ELLs)

English Language Learners (ELLs)

Assets...

Mixed sheltered/push-in ESL model

Bilingual programs in School 4 and 5

Improved bilingual resources

Sheltered Instruction in English (SIE) ongoing implementation coaching for all teachers in LMS and LHS

Bilingual assistants across district

Strong partnership with NJDOE and various professional organizations, plus district steering committee

Improved practices for using data in placements

Addition of bilingual/ESL supervisor

Now

Vision

Plan

English Language Learners (ELLs)

Challenges...

Difficulty meeting staffing needs vs. population increase

Articulating, communicating, and implementing our instructional vision for B/ESL to all teachers

PK-12 articulation of unified philosophy, practices, and procedures

Need for articulated Spanish Language Arts (SLA) processes for bilingual classrooms

Mobility

Students with Limited or Interrupted Formal Education (SLIFE)

Meeting all translation needs

Now

Vision

Plan

English Language Learners (ELLs)

Our Vision...

Improved performance in all academic areas

Support and monitor students as they progress through and out of ELL services

Support and monitor students as they assimilate socially and linguistically

Embedded and continual SIE training

Continued exploration of options for SLIFE students including post-secondary opportunities and workforce development

Now

Vision

Plan

English Language Learners (ELLs)

District Action Plan

Continue to refine ESL instruction in context of F&P *Classroom*

Development of Spanish Language Arts curriculum for bilingual

Coached and focused PD sessions with consultant

More effective use of ELL data in planning lessons across content areas

Develop teacher capacity for using language acquisition objectives across content areas

Ongoing addition of bilingual teaching materials

ESL certification cohort through Rowan TOPS program

Continued outreach through B/ESL Parent Outreach-- special support for remote learning context

Evolved and expanded options for SLIFE students

Pursuit of Seal of Biliteracy with eligible students

Added ESL teacher at LHS

Now

Vision

Plan

Performance in Core Areas: *Preschool*

Our Vision...

Universal Preschool

*Readiness for K experience for
all students*

*Efficient data teams for data
collection, analysis, and
action-planning*

Now

Vision

Plan

Performance in Core Areas: *Preschool*

District Plan and Other Actions

Preschool

Improving services to students from Spanish-speaking families

Improving literacy development in all students, with special support for students from Spanish-speaking families

Increased services to special education students-- evolved from part-time to full-time resource teacher

Two staff members trained as Registered Behavior Technician (RBT)

Continue work of preschool-3 Articulation Team

Continue multi-delivery system with Head Start (4 classrooms)

Now

Vision

Plan

**Outcomes in Core Areas:
*Graduation and College & Career Readiness***

Our Vision...

Increase percentage of students graduating with NJSLA success

Increase overall graduation rate

Improve College and Career readiness measures

Improved SLIFE student graduation rate

Outcomes in Core Areas: *Graduation and College & Career Readiness*

District Action Plan

Continued partnership with CCC for dual credit at LHS and other opportunities

District view: Focus on secondary math performance in order to build towards Algebra I success

Connected work with B/ESL supervisor to explore resources for helping SLIFE students graduate

Career exploration at LMS

Person-Centered Approach to School Transition (PCAST)

Evolved and expanded socio-emotional support and graduation/post-secondary guidance in response to school shutdowns (and beyond)

Now

Vision

Plan

Culture and Climate

Climate and Culture

Our Vision...

Students who feel safe, comfortable, and excited to participate in school

Students who feel safe, cared for, and supported in all aspects of their development

Faculty and staff who project Lindenwold Pride and feel professionally supported, empowered, and fulfilled

Leadership teams that demonstrate positive team dynamics

A pervasive spirit of collective responsibility

Now

Vision

Plan

Climate and Culture

At all levels, we will...

Maximize membership in NJ Consortium for Excellence and Equity professional network

Make use of NJ Tiered System of Supports (NJTSS) Procedures

Evolve our Climate and Culture/Socio-Emotional Learning Committee's work and scale

Implement ongoing Trauma-Informed Practices training in the context of COVID-19 and online learning

Implementation "Move this World" daily social emotional learning program in grades Pre K-12

Partnership with Children's Continuum of Care to provide Spanish language mental health services.

Use of restorative practices, including restorative circles at all levels, in order to process impact of social climate and COVID - 19

Assess staff mental wellness and provide district-wide opportunities for staff to process impact of current events

Now

Vision

Plan

Culture and Climate: LHS

Plan of Action

Staff will receive ongoing training and support with classroom management (i.e. Classroom Management vs. Discipline Referral)

The continued implementation of schoolwide positive behavior incentive activities (Renaissance) throughout the school year.

Continue to increase student/teacher activities to reinforce positive relationships.

Teen Prevention Education Program (PEP)

Continued partnerships with faith-based community and South Jersey Food Bank for Community Service/Outreach opportunities for students

Now

Vision

Plan

Culture and Climate: LMS

Plan of Action

Evolving role of climate and culture specialist position to staff, including improved use of data in climate and culture work

Expand and improve parent, family, and community partnerships

Use Positive Behavior Intervention Systems (PBIS) grant to guide PBIS programs

Use staff and student surveys to open dialogue about climate and culture and action plan for improvement

Evolve climate and culture leadership committee processes

Now

Vision

Plan

Culture and Climate: Elementary

Plan of Action

Improve and continue implementation of PBIS (Cubs' Pride Program) at all three tiers (School 5 PBIS grant)

Optimize implementation of Tier 2 and Tier 3 intervention for each school

Continue to provide strategies, interventions, support and counseling to the students, teachers, and administration in order to monitor in-school and out-of-school suspension rates

Now

Vision

Plan

Culture and Climate: Parental & Community Engagement

Challenges include...

Uneven parental awareness of the importance of school partnerships for supporting learning

Uneven parental capacity for supporting school activities in the home

Difficulty reaching all parents through single stream communication (e.g., mail)

Difficulty bridging the digital divide

Community mobility

Now

Vision

Plan

Culture and Climate: Parental & Community Engagement

Our Vision...

Strong parental awareness and capacity for supporting learning and school activities in the home

Multiple pathways to reach parents for building partnerships

Enhanced translation capacity to mitigate language barriers

Now

Vision

Plan

Culture and Climate: Parental & Community Engagement

Our plan: Elementary/Preschool

Regular (including virtual) parent events (literacy, math, school partnership focuses)

Teacher-Parent Conferences

Student Author Read-In & Author Events

Parent Advisory Committee (PAC) Events & Fundraising

BookSmiles partnership

Increased registration outreach

Now

Vision

Plan

Culture and Climate: Parental & Community Engagement

Our plan: Middle and High School

School-wide parent events, including virtual events (literacy, math, school partnership focuses)

Continued and expanded cultural heritage celebrations and events

School and community scholarships

Community-Based Instruction (CBI)

BookSmiles partnership

Student community service partnerships

Continued partnership with faith-based community (Backpack giveaway, Thanksgiving giveaway, Christmas gift/coat giveaway)

Now

Vision

Plan

Parental & Community Engagement: All Levels

Other action planning...

Family and Community Engagement (FACE) group

Continued bilingual/ELL parent partnership programs and liaisonship (including Adult ESL)

Increased district participation in community events (e.g., Lindenwold Day, Memorial Day)

Partnerships with community organizations (Center for Family Services, Children's Continuum of Care, Camden County Cultural Alliance)

Continued partnership with South Jersey Food Bank to implement monthly food pantry distribution

Now

Vision

Plan

Special Education

Performance in Core Areas: *SpEd*

Our Vision...

The improvement of student academic and social emotional outcomes and achievement through increasing the inclusive opportunities for all students.

Now

Vision

Plan

Special Education

Challenges...

Unmet targets for NJSLA scores at all schools as reported on State Special Education Public Report (2018-2019)

Mindset of various stakeholders in acceptance of inclusion of students with disabilities

High number of students segregated from exposure to general education curriculum and language rich peer/teacher discussions and learning

Not meeting state standards for Least Restrictive Environment (LRE) on State SE Public Report

Disproportionality of African American students identified as Emotionally Disturbed

Mental Health supports and services for at-risk students

Now

Vision

Plan

Special Education

District Action Plan

- Continued focus on research and professional development around inclusion.
- NJ Inclusive Education Technical Assistance grant awarded for Leadership Development through the Inclusion Task Force, Technical Assistance to Schools, and Inclusive Schools Systems Change
- Adjustment of the continuum of supports to allow for increased inclusive opportunities
- Introduction of a part time Inclusion Coach at the High School to support teachers providing inclusive opportunities for students.
- Continued Coaching support through NJ Coalition for Inclusive Education consultant to focus on co-teaching and inclusion at the secondary level
- Continued focus on accommodations and modifications in lesson planning
- Professional development on Specially Designed Instruction.
- Research best practices on how to provide intervention support while providing inclusive opportunities through scheduling and small group supports.
- Use of IDEA funds to support social emotional learning programming and wraparound services for at risk and identified students

Now

Vision

Plan

Technology

Current

- Closing digital divide
- Remote learning challenges
- Critical infrastructure upgrades
 - Internet pipe / DDOS protection
 - Switch infrastructure
 - Future wireless upgrades

This Year

- GoGuardian
 - GG zoom integration
 - Microsoft meets
- One to One challenges and solutions
- Dell estimated delivery December 14

Thank You